



# Skills audit

Name:	Year group:	Date:
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## PRIORITY AREAS FOR PROFESSIONAL DEVELOPMENT

Tick relevant boxes and add comments to help the subject leader plan professional development.

ASPECTS OF LITERACY	Confident / good understanding	Fairly confident but would like more support	Need more training /advice
Shared reading			
Shared writing			
Differentiated independent activities			
Guided reading			
Guided writing			
The plenary session – using it to review learning objectives			
Extended writing			
Narrative			
Non narrative			
Phonics			

# Skills audit

ASPECTS OF LITERACY	Confident / good understanding	Fairly confident but would like more support	Need more training /advice
Spelling			
ICT and Literacy			
Literacy across the Curriculum			
Differentiation – catering for individual needs (SEN, More Able)			
Developing Early Writing Book			
Grammar – Including Grammar for Writing Book			
Intervention Strategies (ALS, ELS, FLS, ILS, Booster, Y3LS)			
Planning			
Target Setting			
Speaking and Listening <ul style="list-style-type: none"> <li>● speaking</li> <li>● listening</li> <li>● group discussion and interaction</li> <li>● drama</li> </ul>			
AFL			

